

Em Daniels

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Master educator, author, and leading expert in the field of trauma-responsive education for adults, with a focus on people impacted by the criminal legal system. Field researcher developing both theory and application to mitigate the impacts of trauma, strengthen learning and increase wellbeing. Building a life and career centering work deeply aligned with my core values of equity, justice, compassion, and growth.

Education and Training

- Portland State University, Masters of Science and Teaching in General Arts and Letters with concentrations in Conflict Resolution and Education (2006)
- UNC-Charlotte, BA in Communications, Minor in Technical Writing, Magna Cum Laude (2003)
- Oregon Humanities, Facilitation Training in Leading Reflective Discussions (April 2017)
- Oregon Institute of Leadership Development (Summer, 2014)

Prior and Current Roles

Owner, Me Out Loud, LLC (2008 - current)	Educational consultant; expert on trauma, adult learning, reentry, and higher education; community advocate and organizer Author: <i>Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom</i>
Spokane Community College (2017 - 2021)	Re-Entry Education Navigator
Oregon Health Authority (2017, consultant)	Instructional Design and Training
Evosus, Inc (2016, consultant)	Training, Assessment, and eLearning Design
Portland Community College (2008 - 2015)	Career and Technology Training Program Coord, Coffee Creek Correctional Facility (2011 – 2015) Academic Advisor (2009 – 2011) Adjunct Faculty Instructor (2009 – 2011)

Core Competencies

Gifted educator with a expansive and diverse background shaped by the need for equitable learning environments that create balanced, confident learners.

Personal, professional, and social commitment to creating a just and sustainable world that integrates racial equity, gender inclusivity, nourishing and rebalancing our environment, and health and wellness for all people.

Deeply experienced with system design and implementation, building programs, and processes that prioritize equity, consistency, sustainability, and accessibility

Strategic thinker focused on long-term vision and action for strengthening community health, increasing equitable access, and designing well-informed cultural impact.

Talented researcher skilled in reviewing, organizing, gathering, and presenting information to a variety of audiences; research framework includes critical analysis using an intersectional, anti-racist, anti-misogynist foundation, prioritizing input and advice from the people most impacted.

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Qualifications and Skills

Accomplished at creating systems and processes focused on transparency, communication, giving and receiving feedback, and promoting consistency while adhering to guidelines, policies, and laws, and setting reasonable and flexible expectations.

Extensive history of designing and implementing programs and activities designed to increase access to cultural and educational capital for people who have been historically denied access to the benefits of education and its opportunities.

Skilled in building and maintaining relationships with internal and external stakeholders focused on developing sustainable, coordinated efforts that align needs, objectives, values, and outcomes.

Expert in written and oral communications including messaging, report-writing, content development, project updates, and presenting research.

Resourceful, creative facilitator grounded in culturally competent and engaging approaches to group and individual conversations and learning spaces.

Recent Projects

Defined or created job duties, systems, processes, and local and statewide student pipeline for the newly created ReEntry Education Navigator position; took steps to integrate the position into existing college processes and culture; collaborated with colleagues across the state to develop best practices for working with reentering students; create onboarding training based on these practices for new reentry professionals.

Lead statewide collaboration to create and implement best practices across colleges that prioritized

- understanding the role of race and ethnicity in incarceration and educational attainment,
- supporting students transitioning back into their communities, and
- emphasized system to system collaboration and communication and relationship development.

Created state-wide training program including initial needs assessment, conducting stakeholder outreach and focus groups, messaging, content design and delivery, and rollout planning.

Community advocacy and organizing with the local racial equity organizations; ongoing collaboration with local BIPOC organizations to continue bringing our voices to law enforcement entities and criminal legal system.

Partnered with local organizations to secure funding, develop, and deliver a unique, cohort model artist development program focused on storytelling through art for system-impacted people; project culminated with a public art show and discussion with artists.

Technical Skills

Microsoft Office Word, PowerPoint, Excel, Outlook, Visio, Access, Teams, and Publisher

Adobe Photoshop, Illustrator

Online collaboration tools including Teams, Sharepoint, OneDrive, OneNote, Slack, Google Docs

Canvas, Desire2Learn, Blackboard, Litmos LMS

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Current and Recent Scholarship

Conference/Project	Presentation Title	Date
Author	Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom	2022
Introductory Workshop Series: <i>Building a Trauma-Responsive Educational Practice: Entering the Work</i> (2022)		
	<ul style="list-style-type: none"> ▪ John Jay University's Learning Consortium ▪ Princeton University's Prison & the Academy Symposium ▪ Rising Scholars Network ▪ Towsen University ▪ Northwest Regional Equity conference ▪ Keynote - Alberta Correctional Education Association ▪ Bellevue College – Professional Development Day ▪ South Seattle College (Intro and additional session) <ul style="list-style-type: none"> ○ Intermediate session: Power, Conflict, and Settling ▪ Seattle District colleges (Intro and additional session) <ul style="list-style-type: none"> ○ Intermediate session: Power, Joy, Shame, and Learning ▪ Larch Correctional Center (Intro and additional session) <ul style="list-style-type: none"> ○ Corrections Educators: Applying the Concepts 	
Empire Health Foundation	Trauma-Responsive Praxis in Philanthropy	2021
National Conference for Higher Education in Prisons	Building a Trauma-Responsive Practice: Entering the Work	2021
Maggie Garb Inaugural lecture series	Impacts of Trauma on Adult Learning	2021
Recovery Live (CC4 Innovations)	Engaging Youth Voices to Inform Change	2021
Airway Heights Correctional Center	Building a Trauma-Responsive Educational Practice	2021
Safe Campus Advocates training series	A Trauma Responsive Approach to Student Support in the Time of COVID-19	2020
Pave the Way	Key Practices in Supporting Justice-Involved Students	2019
NASPA Region V	<ul style="list-style-type: none"> ▪ ReEntry and Reintegration: Best Practices in Working with Formerly Incarcerated Students ▪ Education as a Pillar of ReEntry: Looking at Washington's Education Navigator Program 	2019
Training series for corrections educators	Building a Trauma-Responsive Educational Practice <ul style="list-style-type: none"> ▪ Airway Heights Correctional Center ▪ Monroe Correctional Center ▪ Stafford Creek Correctional Center 	2019
Summer Institute	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2019
Safe Campus Advocates	Trauma-Informed Practice: Trauma, Incarceration, and Ability to Learn	2019
Access to Justice (2019)	Developing a Trauma-Informed Approach: Trauma, Incarceration, and Adults' Ability to Learn	2019
Eastern Washington University	Trauma Informed Teaching: Impacts of Poverty, Race, and Trauma on Adults' Ability to Learn	2019