

# Em Daniels

[em@meoutloud.com](mailto:em@meoutloud.com)

Master educator and leading expert in the field of trauma-responsive education for adults, with a focus on people returning from incarceration. Field researcher developing both theory and application to mitigate the impacts of trauma, strengthen learning, and increase wellbeing. Building a life and career centering creative work deeply aligned with my core values of equity, justice, compassion, and growth.

## *Education and Training*

- Portland State University, Masters of Science and Teaching in General Arts and Letters with concentrations in Conflict Resolution and Education
- UNC-Charlotte, BA in Communications, Minor in Technical Writing, Magna Cum Laude
- Oregon Humanities, Facilitation Training in Leading Reflective Discussions
- Oregon Institute of Leadership Development

## *Prior and Current Roles*

Owner, Me Out Loud, LLC (2008 - current)	Master educator; expert on trauma, adult learning, reentry, and higher education; community advocate and organizer Author: <b><i>Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom</i></b>
Spokane Community College (2017 - 2021)	Re-Entry Program Navigator
Oregon Health Authority (2017)	Instructional Design and Training Consultant
Evosus, Inc (2016)	Training and Assessment Consultant, 2016
Portland Community College (2008 - 2015)	Career and Technology Training Program Coord, Coffee Creek Correctional Facility (2011 – 2015) Academic Advisor (2009 – 2011) Adjunct Faculty Instructor (2009 – 2011)

## *Core Competencies*

Master educator with a expansive and diverse background shaped by the need for equitable learning environments that create balanced, confident learners.

Personal, professional, and social commitment to creating a just and sustainable world that integrates racial equity, gender inclusivity, nourishing and rebalancing our environment, and health and wellness for all people.

Talented researcher skilled in reviewing, organizing, gathering, and presenting information to a variety of audiences; research framework includes critical analysis using an intersectional, anti-racist, anti-misogynist foundation, prioritizing input and advice from the people most impacted.

Gifted in designing and implementing systems and processes that prioritize equity, consistency, sustainability, and accessibility

Strategic thinker focused on long-term vision and action for strengthening community health, increasing equitable access, and designing well-informed cultural impact.

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## *Qualifications and Skills*

Accomplished at creating systems and processes focused on transparency, communication, giving and receiving feedback, and promoting consistency while adhering to guidelines, policies, and laws, and setting reasonable and flexible expectations.

Expert in written and oral communications including messaging, report-writing, content development, project updates, and presenting research.

Skilled in building and maintaining relationships with internal and external stakeholders focused on developing sustainable, coordinated efforts that align needs, objectives, values, and outcomes.

Resourceful, creative facilitator grounded in culturally competent approaches to group and individual conversation and learning spaces.

Extensive history of designing and implementing programs and activities designed to increase access to cultural and educational capital for people who have been historically denied access to the benefits of education and its opportunities.

Successful program manager with experience both developing new initiatives and evaluating and reorganizing existing programs.

## *Recent Projects*

Lead statewide collaboration to create and implement best practices across colleges that prioritized

- understanding the role of race and ethnicity in incarceration and educational attainment,
- supporting students transitioning back into their communities, and
- emphasized system to system collaboration and communication and relationship development.

Collaborate with colleagues across the state to develop best practices for working with reentering students; create onboarding training based on these practices for new reentry professionals.

Created and delivered a numerous presentations, workshops, and training focused on best practices and trauma-responsive teaching in prisons and more broadly across adult education.

Community advocacy and organizing with the Spokane Regional Law & Justice Council's Racial Equity Committee (now disbanded); ongoing collaboration with local BIPOC organizations to continue bringing our voices to law enforcement entities and criminal legal system.

Created state-wide training program including initial needs assessment, conducting stakeholder outreach and focus groups, messaging, content design and delivery, and rollout planning.

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## Current and Recent Scholarship

Conference/Project	Presentation Title	Date
<b>Fall 2021 (forthcoming)</b>	<b>"Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom" (Routledge)</b>	<b>2021</b>
Airway Heights Correctional Center	Building a Trauma-Responsive Educational Practice	2021
Safe Campus Advocates training series	A Trauma Responsive Approach to Student Support in the Time of COVID-19	2020
Pave the Way conference	Key Practices in Supporting Justice-Involved Students	2019
NASPA Region V conference	<ul style="list-style-type: none"> <li>▪ ReEntry and ReIntegration: Best Practices in Working with Formerly Incarcerated Students</li> <li>▪ Education as a Pillar of ReEntry: Looking at Washington's Education Navigator Program</li> </ul>	2019
Training series for corrections educators	Building a Trauma-Responsive Educational Practice <ul style="list-style-type: none"> <li>▪ Airway Heights Correctional Center</li> <li>▪ Monroe Correctional Center</li> <li>▪ Stafford Creek Correctional Center</li> </ul>	2019
Summer Institute conference	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2019
Safe Campus Advocates equity programming	Trauma-Informed Practice: Trauma, Incarceration, and Ability to Learn	2019
Access to Justice	Developing a Trauma-Informed Approach: Trauma, Incarceration, and Adults' Ability to Learn	2019
Faculty Commons @ Eastern Washington University	Trauma Informed Teaching: Impacts of Poverty, Race, and Trauma on Adults' Ability to Learn	2019
National Conference for Higher Education in Prisons conference	Trauma-Informed Teaching: Trauma, Incarceration, and Adults' Ability to Learn	2018
Inland Northwest Student Affairs Colloquium	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2018
Inland Northwest Learning Symposium	Working with Students Coming from a Culture of Incarceration	2018
Spokane Community College training series	Trauma-Informed Teaching Training: The Impact of Incarceration on Adults' Ability to Learn	2018
Summer Institute conference	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2018
Community and Technical College Leadership Development Association conference	Exploring a Trauma-Informed Approach to Teaching Adult Learners: Working with Justice-Involved Students	2018

## Technical Skills

Microsoft Office Word, PowerPoint, Excel, Outlook, Visio, Access, Teams, and Publisher

Social media content and platforms

Online collaboration tools including Teams, Sharepoint, OneDrive, OneNote, Slack, Google Docs

Canvas, Desire2Learn, Blackboard, Litmos LMS