

Em Daniels

Master educator with extensive applied experience in theory and application in developing and delivering adult education and understanding and mitigating the impacts of trauma on adult learning, work deeply aligned with my core values of equity, justice, compassion, and supporting human creativity and growth.

Education and Training

- Portland State University, Masters of Science and Teaching in General Arts and Letters with concentrations in Conflict Resolution and Education (2006)
- UNC-Charlotte, BA in Communications, Minor in Technical Writing, Magna Cum Laude (2003)
- Title IX Level 4 Investigator, AtIXa (2018-2019)
- Oregon Humanities, Facilitation Training in Leading Reflective Discussions (April 2017)
- Oregon Institute of Leadership Development (Summer, 2014)
- Whole Person Design Life Coach Certification - Baraka Institute (2008)

Prior and Current Roles

Owner, Me Out Loud, LLC (2008 - current)	Consultant, facilitator and expert in adult learning Author: Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom Artist and creator of Storyclouding™
Spokane Community College (Jul 2017-Jun 2021)	Special Projects Re-Entry Program Navigator Title IX Investigator
Oregon Health Authority (2017)	Instructional Design and Training Consultant
Evosus, Inc (2016)	Training and Assessment Consultant, 2016
Portland Community College (2008 - 2015)	Career and Technology Training Program Coord, Coffee Creek Correctional Facility 2011 – 2015 Academic Advisor 2009 – 2011 Adjunct Faculty Instructor, 2009 – 2011

Core Competencies

Master educator with an extensive and diverse teaching, training, and curriculum development background centered on success for high need and underserved students in a wide variety of environments.

Committed to promoting diversity, inclusion, and equity in practice as well as philosophy.

Gifted in educational programming development with a focus on adult learners

Strategic thinker focused on long-term visioning to increase organizational influence, impact, and success.

Talented researcher with strong ability to organize and present information to a variety of audiences.

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Current and Recent Scholarship

Conference/Project	Presentation Title	Date
Winter 2022 (forthcoming)	"Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom" (Routledge)	2022
Airway Heights Correctional Center (workshop)	Building a Trauma-Responsive Educational Practice	2021
Safe Campus Advocates training series	A Trauma Responsive Approach to Student Support in the Time of COVID-19	2020
Pave the Way conference	Key Practices in Supporting Justice-Involved Students	2019
NASPA Region V conference	<ul style="list-style-type: none"> ▪ ReEntry and ReIntegration: Best Practices in Working with Formerly Incarcerated Students ▪ Education as a Pillar of ReEntry: Looking at Washington's Education Navigator Program 	2019
Training series for corrections educators	Building a Trauma-Responsive Educational Practice <ul style="list-style-type: none"> ▪ Airway Heights Correctional Center ▪ Monroe Correctional Center ▪ Stafford Creek Correctional Center 	2019
Summer Institute conference	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2019
Safe Campus Advocates, organizational development	Trauma-Informed Practice: Trauma, Incarceration, and Ability to Learn	2019
Access to Justice conference	Developing a Trauma-Informed Approach: Trauma, Incarceration, and Adults' Ability to Learn	2019
Faculty Commons – training presentation Eastern Washington University	Trauma Informed Teaching: Impacts of Poverty, Race, and Trauma on Adults' Ability to Learn	2019
National Conference for Higher Education in Prisons conference	Trauma-Informed Teaching: Trauma, Incarceration, and Adults' Ability to Learn	2018
Inland Northwest Student Affairs Colloquium	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2018
Inland Northwest Learning Symposium	Working with Students Coming from a Culture of Incarceration	2018
Spokane Community College, training series	Trauma-Informed Teaching Training: The Impact of Incarceration on Adults' Ability to Learn	2018
Summer Institute conference	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2018
Community and Technical College Leadership Development Association conference	Exploring a Trauma-Informed Approach to Teaching Adult Learners: Working with Justice-Involved Students	2018
Reed College, Portland Women in Technology conference	Servant Leadership: Cherishing Ambiguity in a Black and White World	2017
American Association of Women in Community Colleges conference	Self Care and Storyclouding™: Shift Your Narrative	2016
Portland Opportunities Industrialization Center, professional development	Storyclouding™ Respect: Educator Conversations	2016
Advancing Careers of Technical Women conference	Leading Without Authority	2016
Edmonds Community College, professional development	Leading Without Authority	2016
Portland Community College, training series	Servant Leadership in the Workplace	2015
Oregon Trio Association, conference	Non-Traditional Advising: Working with Students with Backgrounds	2015

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Curriculum And Instructional Design

Extensive personal experience in research, creating, and implementing new educational programming across a wide range of learning environments, student or client requirements, and skill/interest levels.

Co-created and launched training on creating a trauma-responsive educational practice, the only training of its kind currently available to adult educators, trainers, and direct service personnel.

Responsible for creating state-wide training program including initial needs assessment, conducting stakeholder outreach and focus groups, messaging, content design and delivery, and rollout planning.

Significant expertise in supporting instructors in research and information organization, and instructional and curriculum design with a focus on accessibility and transparency in learning.

Familiarity with a variety of instructional development and delivery methods including face to face, hybrid, and online learning platforms.

Qualifications and Skills

Accomplished at creating systems and processes focused on transparency, communication, giving and receiving feedback, and promoting consistency while adhering to guidelines, policies, and laws, and setting reasonable and flexible expectations.

Highly skilled in building and maintaining relationships with internal and external stakeholders focused on long-term, coordinated efforts to align needs, objectives, values, and outcomes to mutual benefit.

Experienced in partnering with educators to design and implement curricula and increase confidence and competence in classroom management and instruction.

Ongoing success in creating and implementing programs, curricula, and activities that promote student, staff, and faculty growth and development centered in diversity, inclusion, and equity, and focused on long-term success and well-being.

Create supportive, welcoming, and safe space for highly diverse groups of participants who have had varying degrees of success in educational settings.

Develop and manage all aspects of multi-faceted educational programs including

- Creating community and individual engagement through effective communication and messaging, organizing educational events, and offering multiple avenues for collaboration,
- Seeking new partnerships and opportunities to increase student interest in learning,
- Navigating complex and highly regulated environments,
- Managing resources and overseeing budget requirements, and
- Assisting with grant research and writing as requested.

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Current Role

Program development focused on

- Create systems to track outreach, recruitment, enrollment, and monitor student progress post-enrollment through completion,
- Increase awareness of the needs of justice-involved students and other high needs adult populations in Community Colleges of Spokane and across the state
- Develop relevant reporting based on data collection at the program and institutional level,
- Work across departments to clearly define internal processes to best support high needs students, and
- Institutional capacity building including developing internal and external relationships to promote student access to and success throughout their educational journey.

Collaborate at the state level to create and implement best practices for statewide education navigators emphasizing

- Cross-college referrals and admissions,
- Student tracking,
- Coordinating with other systems navigators (in communities, jails, and prisons), and
- Build clearly defined pathways for justice-involved people releasing from incarceration to accomplish their educational goals.

Title IX Investigator (Level 4, as needed): Investigate and report allegations of sexual assault or sexual misconduct among students; testify and make recommendations for action as requested.

Represent the college in a variety of community groups and initiatives; create internal and external opportunities to promote our re-entry initiatives including creating marketing and outreach messaging and materials.

Direct support for students including support for admissions, enrollment, registration, academic and career planning, financial planning and FAFSA completion, referrals for alternative funding, and assistance with personal stability via community referrals.